



# **IELTS Listening Practice** Test 13





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## Instructions for Taking the Test

Test Duration: Approx. 30 minutes + 10 minutes transfer time

Actively read questions before each audio segment to identify keywords, then listen carefully for specific information, even when paraphrased, and transfer answers accurately, checking spelling.

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### **IELTS Listening Practice Test 13**

#### Section 1

Questions 1 - 10

- Complete the notes below.
- Write ONE WORD AND/OR A NUMBER for each answer.

#### **Employment Agency: Possible Jobs**

| First | Job |
|-------|-----|
|-------|-----|

Administrative assistant in a company that produces 1...... (North London)

#### Responsibilities

- data entry
- ❖ go to 2..... and take notes
- seneral admin
- \* management of 3.....

#### Requirements

- good computer skills including spreadsheets
- good interpersonal skills
- attention to 4.....

#### **Experience**

❖ need a minimum of **5**..... of experience of teleconferencing

#### **Second Job**

Warehouse assistant in South London

#### Responsibilities

- stock management
- \* managing 6.....



Daily Listening Practice Lessons







#### Requirements

- ability to work with numbers
- good computer skills
- ❖ very organized and **7**.....
- good communication skills
- ❖ used to working in a 8......
- ❖ able to cope with items that are 9...... Need

#### **Need experience of**

- driving in London
- warehouse work
- **❖ 10**..... service

Section 2

Questions 11 - 16

Choose the correct letter, A, B or C.

#### **Street Play Scheme**

11 When did the Street Play Scheme first take place?

A two years ago

B three years ago

C six years ago

12 How often is Beechwood Road closed to traffic now?

A once a week

B on Saturdays and Sundays

C once a month

**13** Who is responsible for closing the road?

A a council official

B the police

C local wardens











**14** Residents who want to use their cars

A have to park in another street.

B must drive very slowly

C needs permission from a warden.

**15** Alice says that Street Play Schemes are most needed in

A wealthy areas

B quiet suburban areas.

C areas with heavy traffic.

**16** What has been the reaction of residents who are not parents?

A Many of them were unhappy at first.

B They like seeing children play in the street.

C They are surprised by the lack of noise.

#### Questions 17 and 18

- Choose TWO letters, A-E.
- Which TWO benefits for children does Alice think are the most important?

A increased physical activity

B increased sense of independence

C opportunity to learn new games

D opportunity to be part of a community

E opportunity to make new friends









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Choose TWO letters, A-E.

Which TWO results of the King Street experiment surprised Alice?

A more shoppers

B improved safety

C less air pollution

D more relaxed atmosphere

E less noise pollution

#### Section 3

Questions 21 - 26

- Complete the notes below.
- Write ONE WORD ONLY for each answer.

What Hazel should analyze about items in newspapers:

- ❖ what **21**..... the item is on
- the 22..... of the item, including the headline
  - ❖ any 23..... accompanying the item
- the **24**..... of the item, e.g. what's made prominent
- the writer's main 25.....
- the **26**..... the writer may make about the reader

#### Questions 27-30

What does Hazel decide to do about each of the following types of articles?

Write the correct letter, A, B or C, next to Questions 27-30

A She will definitely look for a suitable article.

B She may look for a suitable article.

C She definitely won't look for an article.

#### Types of articles

| 27 |          |      | :+-: |  |
|----|----------|------|------|--|
| ZI | national | news | пem  |  |

**28** editorial .....

29 human interest .....

**30** arts .....









#### Section 4

Questions 31 - 40

- Complete the notes below.
- Write ONE WORD ONLY for each answer.

#### Early history of keeping clean

| Prehistoric times:   |
|--|
| ❖ water was used to wash off <b>31</b>   |
| Ancient Babylon  |
| soap-like material found in <b>32</b> cylinders  |
| Ancient Greece:  |
| people cleaned themselves with sand and other substances                                 |
| ❖ used a strigil – scraper made of 33  |
| •• washed clothes in streams   |
| Ancient Germany and Gaul:  |
| state of the soap to color their <b>34</b>   |
| Ancient Rome:  |
| animal fat, ashes and clay mixed through action of rain, used for washing clothes        |
| from about 312 BC, water carried to Roman <b>35</b> by aqueducts <b>Europe in Middle</b> |
| Ages:  |
| decline in bathing contributed to occurrence of <b>36</b>                                |
| ❖ 37 began to be added to soap   |
| Europe from 17th century:  |
|  |
| ❖ 1600s: cleanliness and bathing started becoming usual                                  |
| ❖ 1791: Leblanc invented a way of making soda ash from <b>38</b>                         |
| early 1800s: Chevreul turned soapmaking into a 39  |
| from the 1800s, there was no longer a <b>40</b> on soap.                                 |
|  |

### **Click Here to Check Answers**







#### **Answers**

#### **Section 1**

- 1 furniture
- 2 meetings
- 3 diary
- 4 detail(s)
- 51/one year
- 6 deliveries
- 7 tidy
- 8 team
- 9 heavy
- 10 customer

#### Section 2

- 11 B
- 12 A
- 13 C
- 14 B
- 15 C
- 16 B
- 17&18 B, D
- 19&20 A, E

#### Section 3

- 21 page
- 22 size
- 23 graphic(s)
- 24 structure
- 25 purpose
- 26 assumption(s) 27 A
- 28 C
- 29 C
- 30 B









#### **Section 4**

31 mud

32 clay

33 metal

34 hair

35 bath(s)

36 disease(s) 37 perfume

38 salt

39 science

40 tax

| Correct<br>Answers (Out<br>of 40) | Your Next Step   |
|-----------------------------------|--|
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