

IELTS Listening Summary Completion



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The image is a YouTube video player thumbnail. On the left, a red arrow points right with the text "click here". The main background is dark blue with a green triangle in the top right. The text "IELTS" is in a green box, "LISTENING" is in white, and "PRACTICE TEST" is in green. Below this, a white button says "DAILY NEW VIDEO". A red play button icon is in the center. On the right, a woman with headphones is writing on a notepad. A red circular logo with "IELTS Listening Test Daily" and a green pen icon is overlaid on the woman. To the right of the logo is a red button that says "SUBSCRIBE".

IELTS Listening Summary Completion

Summary Completion is one of the six question types in the IELTS Listening module. In this question type, the test taker will listen to an audio recording and fill the gaps in a given summary using the appropriate words or numbers from what they hear. This task is similar to other types like flow-chart completion. To achieve a high band score in the IELTS Listening test, it is essential to practice all question types constantly. You can use the provided practice questions to master this important task and significantly improve your performance.

Summary Completion IELTS Listening Questions

A summary is defined as a concise description of the main ideas or facts related to something. Here, you will be presented with a written summary of the audio recording you are about to hear.

The audio recording is typically a monologue or a conversation, for example, a lecture about the Amazon Rainforest or the Sydney Opera House topic. You need to listen to the audio and fill in the missed words in the summary. To help you succeed, three sample IELTS listening summary completion practice tests have been provided.

IELTS Listening Summary Completion Question - Sample 1

Questions 31-40

Complete the summary below. Write ONE WORD ONLY for each answer.

Audio 1 (refer to the article)



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Endangered Species

Although we cannot do anything about the plants and animals that are already (31)..... The main reason for the growing number of (32)..... species is the destruction of their (33). The rapid (34)..... human population needs more land and resources for housing and (35)..... This is changing and destroying habitats that plant and animal species need for One way we can save endangered species and permanently (37)..... these habitats create and support national parks and reserves. National parks encourage people to enjoy the (38)..... and diversity of species without harming them.

People who visit these parks must be sure to obey a few rules. These include following fire regulations, leaving pets at (39)..... placing all rubbish in a bin, not picking the flowers, and not taking birds' eggs.

Public (40)..... and awareness will help ensure the survival of our plant and animal species.



Answers for the IELTS Listening Summary Completion Question - Sample 1

- 31. Extinct
- 32. Endangered
- 33. Habitats
- 34. Increasing/growing
- 35. Food
- 36. Survival
- 37. Project/Conserve
- 38. Beauty
- 39. Home
- 40. Support

IELTS Listening Summary Completion Question - Sample 2

Audio 2 (refer to the article)

Questions 35-40

Complete the summary below.

Write **NO MORE THAN TWO WORDS** for each answer.

DEVELOPMENTS IN PUBLIC TRANSPORT!

Several steps are making public transport more attractive for users. These include introducing (35) _____, which reduce the need for queuing. Schedules are being controlled with (36) _____ to increase efficiency. Also, buses are being made more (37) _____, and passengers are being given more (38) _____. Measures are being taken to create more flexibility for (39) _____ travel. Travel companies have also benefited from different attitudes to (40) _____. Together, these steps should increase public transport use.



Answers for the IELTS Listening Summary Completion Question - Sample 2

- 35. Smart cards
- 36. Computer
- 37. Comfortable
- 38. Detailed Information
- 39. Suburban
- 40. Environmental Issues

Practice Test With Explanation

Use the time provided before the audio plays to read the summary and identify the information needed for the gaps. Then, listen attentively to the recording and answer the questions with care.

Audio 3 (refer to the article)

Questions 31-36

Complete the summary below. Write **NO MORE THAN THREE WORDS** for each answer

The Australian mining town of Coober Pedy is about (31) _____ km south of Alice Springs. Opals were first found in the area in (32) _____ and people began to settle there after the (33) _____. In the late 1940s new opal fields and mass immigration from (34) _____ created a boom, despite the extreme climate which forced about (35) _____ of the population to live underground, where they built hotels, churches and the world's only underground (36) _____.



Answers:**31. 690**

Summary: The Australian mining town of Coober Pedy is about (31) _____ km south of Alice Springs.

Recording: The desert town of opal mines and underground living which lies 860 km north of Adelaide and 690 km south of alic springs

Explanation: Coober Pedy is referred to as the opal capital of the world. In recording, there is a term, 'opal mines' which is related to the Coober Pedy. It is also mentioned that '690 km south of alic springs'

32. 1915

Summary: Opals were first found in the area in (32)_____

Recording: Harsh climate and almost total lack of water made it a highly unlikely place for human habitation but that all started to change in 1915 with the discovery there of opals, the precious stones which seem to change colour according to their surroundings.

Explanation: We can equate the 'first found' to the word 'discovery'. Hence, the discovery of opals in 1915 gives us the answer for the 32nd question.

33. First World War

Summary:and people began to settle there after the (33)_____.

Recording: Settlements were established following the first world war when soldiers returning from the trenches of France brought with them the techniques of living below ground in dugouts

Explanation: The essence of the following phrases in summary and recording is the same.

"People began to settle there after the"

"Settlements were established following the first world war"

Hence, the answer is the first world war.



34. Europe

Summary: In the late 1940s new opal fields and mass immigration from (34)_____

Recording: The depression of the 1920s and 30s led to many prospectors leaving but the town boomed again in the late 1940s when shallow new opal fields were discovered and immigrants from Europe arrived in large numbers.

Explanation: 'Mass' and 'large numbers' express the same meaning. In this way, we can derive that Europe is the answer.

35. 70%

Summary: ...created a boom, despite the extreme climate which forced about (35)_____ of the population to live underground,

Recording: ...the temperature remains at a comfortable 25 degrees all year round so that eventually around seventy percent of the town's inhabitants had made their homes beneath the surface

Explanation: The following words and phrases are being used as a synonyms and paraphrases:

Population - Town's inhabitants

Underground - beneath the surface

This accordance of the meaning explains why the 70% or seventy percent is the answer.

36. Shopping Centre

Summary: ...where they built hotels, churches and the world's only underground (36) _____

Recording: ...this led to the construction of hotels and even churches below ground as well as an entire underground shopping center, the only one in the world perhaps not surprisingly this has now led to the emergence of a secondary industry...

Explanation: It is directly mentioned in the recording as "underground shopping center".



IELTS Listening Summary Completion Tips

Here are some practical tips to sharpen your skills for the summary completion section of the IELTS listening test.

Read the Summary First - Before the audio plays, read the summary to understand the context. Try to figure out what kind of word is missing in each gap; is it a noun, a verb, a date, or a number? This prepares you to listen for the specific information you need.

Check the Word Limit - Always read the instructions. They will state the word limit, for example, "NO MORE THAN TWO WORDS AND/OR A NUMBER." Exceeding this limit will result in a wrong answer, even if the information is correct.

Predict Possible Answers - As you read the summary, try to guess what the missing words could be. This simple exercise primes your brain to listen for the actual words or similar ones during the recording.

Identify Keywords - Look for keywords in the sentences around the gaps. Listening for these words or their synonyms in the audio will signal that the answer is about to be mentioned.

Listen for Specific Details - Test takers often struggle with details like numbers, times, dates, letters, addresses, and prices. Pay close attention when you hear this type of information being discussed.

Skim for the Main Idea - Quickly skimming the summary gives you a general understanding of the topic. This helps you anticipate the kind of information you will hear in the recording.

Stay Focused - Concentration is key. Listen actively to the entire recording to understand the content, not just to hunt for single words. The exact words you need will come directly from the audio.



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Ignore the Accent - Don't let an unfamiliar accent distract you. Focus on the words the speaker is using and the message they are conveying.

Take Quick Notes - Jotting down key details or potential answers while you listen can make the final answering process much easier.

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