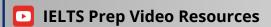








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Band	Fluency and Coherence	Lexical Resource	Grammatical Range and Accuracy	Pronunciation
9	 speaks fluently without much repetition; hesitant for content, not to find words or grammar correction. speaks coherently with good cohesive features that sound appropriate. develops topics fully and appropriately 	 demonstrates vocabulary flexibly and precision for all topics uses idiomatic sentence and language naturally without flaws 	 uses a wide variety of structures appropriately at ease creates accurate structures persistently other than slight 'slips' characteristic of native English speaker speech 	 uses a wide variety of pronunciation with accurate precision and subtlety maintains the use of features consistently easy to understand





Band	Fluency and Coherence	Lexical Resource	Grammatical Range and Accuracy	Pronunciation
8	 speaks fluently but repetition is there rarely; hesitation is mostly related to content, but rarely to search for words create topics that are coherent and appropriate 	 uses a wide variety of vocabulary flexibly to give the exact meaning • uses less common and idiomatic vocabulary precisely, with rare inaccuracies. uses paraphrase skillfully as needed. 	 uses a different variety of structures seamlessly creates error-free sentences majorly, but with very occasional inappropriaci es or some errors in basic/nonsystematic. 	 uses a variety of pronunciation maintains features while speaking flexibly, with occasional mistakes able to understand the entire speech; L1 accent has less causes on intelligibility







Band	Fluency and Coherence	Lexical Resource	Grammatical Range and Accuracy	Pronunciation
7	 speaks consistently without much hassle or lack of coherence may have hesitation related to language at times, or some repetition and/or self- correction uses a variety of connective words and markers having flexibility 	 uses vocabulary resources in a flexible manner to convey different topics uses specific less common and idiomatic vocabulary to create awareness of style and collocation. But there may be inappropriate choices uses paraphrase sentences effectively 	 uses a variety of complex sentence structures with limited flexibility often creates errorfree sentences, though a few grammatical mistakes continue to occur 	• includes all positives of Band 6, but not everything from the positive features of Band 8







Band	Fluency and Coherence	Lexical Resource	Grammatical Range and Accuracy	Pronunciation
6	 wants to speak at length, however may lack coherence some times due to repetition here and there, self-correction or hesitation demonstrates a set of connective words and markers but not appropriate always 	 has a decent set of vocabulary to speak about topics at length and make meaningful sentences in spite of inaccuracies paraphrases generally 	 uses both simple and complex structures, but with less flexibility could make many mistakes with complex structures, though these hardly create problems in comprehensi on 	 uses a variety of pronunciation features with limited control delivers a few effective features but not consistent can understand to some extent, though mispronunciation words or sounds may cause clarity







Band	Fluency and Coherence	Lexical Resource	Grammatical Range and Accuracy	Pronunciation
5	 maintains a good flow in speech but has repetition, self correction and/or maintains slow speech to keep talking over usage of certain connective words and discourse markers talk simple speech fluently, may have fluency problems for complex sentences 	 able to speak about familiar and unfamiliar topics with less flexibility while using vocabulary use paraphrase correctly but with mixed success 	• creates basic sentences with limited accuracy level • uses less range of complex sentence structures, but having errors and may lead to some errors in comprehensi on	• shows all positive features of Band 4, and some positives of Band 6







Band	Fluency and Coherence	Lexical Resource	Grammatical Range and Accuracy	Pronunciation
4	 may speak slowly and cannot speak without pauses, more repetition and self-correction connecting basic sentences with repetitive simple connectives and breakdowns in coherence some times 	• can talk about familiar topics but convey simple meaning on unfamiliar topics and makes errors often in choosing the right words • attempts paraphrase rarely	 creates very basic sentence forms and some accurate simple sentences, whereas subordinate structures are rare seen mistakes are often seen and leads to misunderstan ding easily 	 uses a less amount of pronunciation features • try to control features but misses frequently mispronunciation s are often occuring and lead to some challenges for the examiner (listener)





Band	Fluency and Coherence	Lexical Resource	Grammatical Range and Accuracy	Pronunciation
3	 makes long pauses while speaking • has less ability to link between simple sentences completely uses simple responses and is unable to explain basic message 	 uses basic vocabulary to discuss personal information uses very limited vocabulary for less familiar topics 	• gives basic sentence forms with a limited success rate, or speaks mostly memorised utterances • makes many mistakes other than in memorised expressions	• shows some of the features of Band 2 and some of the positive features of Band 4





Band	Fluency and Coherence	Lexical Resource	Grammatical Range and Accuracy	Pronunciation
2	2 • gives lengthy pause for most words • very little communication	• uses only isolated words or words that are memorised	• do not give basic sentence forms	• speech is mostly unintelligible







Band	Fluency and Coherence	Lexical Resource	Grammatical Range and Accuracy	Pronunciation
1	 no communication at all uses language that is not relatable 			
0	• did not attend			





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