

# IELTS Speaking Topics

Topic: Historical Place



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# Instructions for Taking the Test

Read the rules and regulations carefully before taking the test:

1. Set aside 11-14 minutes in a quiet room with no interruptions.
2. Use a recording device or ask a partner/tutor to act as the examiner.
3. Follow the test structure exactly:
  - **Part 1:** Introduction & general questions (4–5 minutes)
  - **Part 2:** Long turn – 1-minute prep, 1–2 minutes speaking
  - **Part 3:** Discussion – deeper questions related to Part 2 (4–5 minutes)
4. Time yourself strictly. Do not exceed the speaking limits.
5. Review your recording after the test to assess yourself.
6. Practice with multiple topics to improve fluency and confidence.

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# Speaking Topic 1 - Historical Place

## Part 1 - Interview Section

### 1. Do you like history (to learn about)?

Yes, learning more about the past is something I enjoy doing. I learned most of what I know about the important moments that led to or shaped the course of national development from studying history. The study of history, I've found, is the best way to gain insight into such happenings.

### 2. What historical event do you find most interesting?

The historical conflict between India and Pakistan that came to be known as "Seize the Battle" is, in my opinion, the most fascinating event I've ever looked into researching. This target or mission had been considered by India to be one that was feasible for completion.

### 3. Do you think history is important?

In fact, this is a feature of life that cannot be ignored. A person's significance cannot be understood apart from their past. In addition to this, children are unable to understand the culturally significant customs that are associated with the group, if history is not included as one of the subject.

### 4. Do you like to watch programs on TV about history?

The answer to your question is yes, I do occasionally watch shows on television that are relevant to history, and it gives me a sense of pride when I see the accomplishments that have been made throughout history.

### 5. Do you think you can really learn history from films and TV programs?

Yes, throughout the years, watching movies and episodes on television has provided me with a plethora of information that I've needed to know. There are certain historical movies that have the power to motivate audiences to take action.

### 6. Do you think the Internet is a good place to learn about history?

There is no question that the internet is by far the best way to acquire historical knowledge. We can able to learn more effectively with the assistance of modern technology. We are free to do historical research and look for content.



## Part 2 - Cue Card

### Describe a historical place that you know about

#### You should say:

- What the place is?
- Where is it located?
- What is the historical meaning of the place?
- Describe your experience of the place?

#### Introduction

India, without a doubt, has an enormous wealth of culture and history to discover. The place I'm going to say it is, however, old and historically significant.

#### What the place is?

A little over three months ago, I travelled to a number of historical sites, and one of the most impressive ones I saw was the Red Fort in Delhi. India is the location of a large number of historical sites that are renowned for the architectural style, greatness, and culture associated with their respective locations.

#### Where is it located? & What is the historical meaning of the place?

The Mughal emperors made the Red Fort in Old Delhi, which is located in Delhi, India, their primary residence for many years. The Red Fort is a historic fort. The decision was made by Emperor Shah Jahan to relocate his capital from Agra to Delhi. It is believed that the architect Ustad Ahmad Lahori, who also worked on the Taj Mahal, was responsible for its distinctive red and white colour scheme.

#### Describe your experience of the place?

Learning about the past has always provided me with a refreshing break from the routine of everyday life. As an Indian, I am immensely proud of this place, as it is traditionally the site where the national flag is raised each year on August 15. The craftsmanship is impressive. We shopped for souvenirs inside and we spent a good hour exploring the grounds and taking notes on the building and garden design.

#### Conclusion

Visiting this location was just like taking a trip back in time. Because of its important role in history and its remarkable charm, I have a strong desire to visit this location again someday.





## Part 3 - Follow-up Questions

### 1. How do you feel about the preservation of historic structures in your country?

To be honest, I believe that the majority of people in my country take a pragmatic approach to preserve and maintaining historic structures. In other words, they support preserving historic structures that can be restored to their original condition while demolishing those that have fallen into disrepair as a result of age or weather. In addition, our government has a strict policy to preserve historic structures, which is widely supported by the general public.

### 2. Think it's important for a community to have a cool historical landmark nearby? How so?

When it comes to the value of historic buildings, I don't think it's fair to differentiate between those that are considered "local" and those that are considered "international." In any case, many local sites or places that are home to historic buildings also benefit economically and culturally as a result of the large numbers of people who regularly visit those historic sites. Furthermore, many of these sites are subject to government development and beautification schemes, ostensibly with the aim of making those historical sites more appealing and organized for the benefit of visitors.

### 3. In your opinion, what do you think the future holds for landmarks and old structures? Why?

With a few notable exceptions, many of these historical sites do not have a bright future, and not just because they are getting too old to survive. The cost of maintaining and preserving such sites is becoming prohibitive for many nations. Also, commercial needs and demands for infrastructure developments will likely outweigh the need for protecting and maintaining those historical sites, which means that many of these sites will likely be destroyed in the future to make room for the development works.

### 4. When you were in school, what methods were used to teach you about the past?

In my country, "history" is a required subject for all school-aged children, especially those who are enrolled in high school. Obviously, I was not an exception; I enjoyed studying history as well. And I found it engaging because my history teacher would frequently provide us with fascinating observations and references from the past that were otherwise left out of our textbooks. On occasion, we were taken to significant landmarks so that we might see them with our own eyes and gain a deeper understanding of their significance. However, such an expedition only occurred twice a year, at most.



### **5. Can people learn history outside of school? How?**

We can also learn history outside of school. Watching historical TV shows can teach us. "History" is a TV channel for this. Visiting a "History" museum can also help to learn about many interesting historical events and facts. Travelling extensively also exposes us to different cultures and histories. Finally, reading "history journals" at a library is another great way to learn history.

### **6. Will history be taught in the future? Why?**


History is so complicated and vast because it contains everything from the past, which keeps changing due to different interpretations by different people, that only expert "history" professionals can analyze and put historical events in proper perspective. If we want to secure our world's present and future, we must put these historical events, data, and analysis in proper perspective. I don't think there is a better alternative to schools that can do this objectively and methodically. Thus, our schools will continue to teach history.




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