

IELTS Writing Band Descriptors PDF



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Marking criteria: Task achievement for writing Task 1

Band Score	Task Achievement	Skill Level
9	<ul style="list-style-type: none"> • Need to be satisfy all the requirements of the task • Have to present a fully and clearly developed response 	Expert
8	<ul style="list-style-type: none"> • Need to cover all the requirements of the task adequately • Have to present, highlight and illustrate the key features or bullet points in a clear and appropriate manner 	Very Good
7	<ul style="list-style-type: none"> • Needs to achieve the requirements of the task • Academic - have to present a clear overview of main trends, differences or stages • General training - A purpose supposed to be clearly presented and tone should be consistent and appropriate 	Good

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Band Score	Task Achievement	Skill Level
6	<ul style="list-style-type: none"> • Need to address the task requirements • Academic - an overview supposed to be present with information appropriately selected. • General training - presented purpose is generally clear and there might be inconsistencies in tone • Presented and highlighted key features/ bullet points but details might be irrelevant, inappropriate and inaccurate 	Competent
5	<ul style="list-style-type: none"> • Addressed the task generally but the format might be inappropriate in places • Academic - Mechanically reproduced the detail with no clear overview; there might be no data to support the description • General training - letter's purpose is unclear at times; the tone might be variable and sometimes inappropriate • Presented; but key features and bullet points are insufficiently covered; there might be a tendency to focus on details. 	Modest



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Band Score	Task Achievement	Skill Level
4	<ul style="list-style-type: none"> Task is addressed but it did not covered all the key features and bullet points; the format might be inappropriate General training - failed to clearly explained the purpose of the letter; the tone might be inappropriate Might be confused key features or bullet points with details; parts might be unclear, irrelevant, repetitive or inaccurate 	Limited
3	<ul style="list-style-type: none"> Failed to address the task, which might have been completely misunderstood Presented minimal ideas which are mostly irrelevant or repetitive 	Extremely Limited
2	<ul style="list-style-type: none"> Answer is not related to the task that much. 	Intermittent
1	<ul style="list-style-type: none"> Answer is not entirely related to the task 	Non - user
0	<ul style="list-style-type: none"> Did not attend Did not attempt the task in any way Wrote a entirely memorised response 	Did not attempt the test

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Marking criteria: Task achievement for writing Task 2

Band Score	Task Response	Skill Level
9	<ul style="list-style-type: none"> Fully addresses all aspects of the task Needs to present a fully developed position in response to question with relevant, fully extended and well supported ideas 	Expert
8	<ul style="list-style-type: none"> Adequately addressed all parts of the task Have to present a well constructed response to the question with relevant, extended and supported ideas. 	Very good
7	<ul style="list-style-type: none"> All parts of the task have to be addressed Need to present a clear position throughout the response Main ideas are presented, extended, supported but overgeneralise or supporting idea could lack the focus 	Good
6	<ul style="list-style-type: none"> All parts of the task might be addressed but some parts might be covered more fully than others Though the conclusions are unclear and repetitive, a relevant position is presented Presented relevant main ideas but some ideas might be insufficiently developed/ unclear. 	Competent

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Band Score	Task Response	Skill Level
5	<ul style="list-style-type: none"> Only partially addressed the task; the format might be not suitable in places Position is expressed but the development is not always clear and there might be no conclusions were drawn Some of the presented ideas are limited and inadequately developed and there could be irrelevant detail 	Modest
4	<ul style="list-style-type: none"> Responding to the task minimally or the answer is erratic; the format might be inappropriate Position is presented but it is unclear Some main ideas are presented but those are hard to identify and might be repetitive, irrelevant and not well supported 	Limited
3	<ul style="list-style-type: none"> Does not sufficiently address all parts of the task. Clear position is not expressed Few ideas are presented but those are largely undeveloped and irrelevant 	Extremely Limited


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Band Score	Task Response	Skill Level
2	<ul style="list-style-type: none"> • Hardly responds to the task • Does not express a position • Attempted to present one or two ideas but there is no development 	Intermittent
1	<ul style="list-style-type: none"> • Answer is entirely is unrelated to the task 	Non - user
0	<ul style="list-style-type: none"> • Does not attend the test • Does not attempt the task in any manner • Writes a completely memorised response 	Did not attempt the test


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